

What Should a Parent Do? Childrearing Scenarios

Instructions

- 1) Have the children get one of their stuffed animals.
- 2) Print and cut out the following scenarios and put them face down in a box.
- 3) Have the children (from oldest to youngest) each draw scenarios from the box until they're all gone.
- 4) They will then (one-by-one) act out the scenario with their stuffed animal playing the part of the child (using the stuffed animal's name in the blank).
- 5) They should then walk through what they should do as a parent in response to their "child's" behavior.

Principles to teach: Does the child (stuffed animal) know what he/she should've done/not done? If so, there should be discipline. If not, teaching/training (possible thump).

____ (a 5 mo. old) is asked to smile at his dad, and he/she won't. What do you do?

____ (a toddler) notices the socket for the first time and touches it. What do you do?

____ (a toddler) has been told repeatedly not to touch the socket, but she defiantly does it anyway. What do you do?

____ (a 4 yr. old) knows to come when called. The parents call, and he/she doesn't come right away.

____ (a 6 yr. old) is spanked, but you can tell he/she isn't sorry at the end of the spanking.

____ (a 8 yr. old) is spanked for being mean to sister. He/she goes and says sorry with a bad attitude.

____ (a 6 yr. old) steals from sister. Feels bad, returns it, and apologizes. You find out later.

____ (a 7 yr. old) lies to you. He/she comes and confesses it to you months later.

____ (a toddler) flat out says "no"/ignores you when you tell the child to come here.

____ (a 6 yr. old) takes something not his/hers, and breaks it.