

Marriage Year Tentative Schedule

- See Chapter 7 of *His Household After Him* for important information about Descendant's Day
- See [Ancient Marriage in a Modern World](#) for the material to teach
- Also, it's recommended that you read Gary Chapman's *The Five Love Languages* and Willard Harley's *His Needs, Her Needs*
- See Chapter 8 of *His Household After Him* for material to teach about the Priority Pyramid

[Green highlights indicate complimentary items that are available on the *His Household After Him* website—www.kingsolomonpublications.org/hishouseholdafterhim/]

7:15 AM—Get up

8:30 AM—Breakfast—Introduction: Why do we have Descendant's Day? [see Chapter 7, *His Household After Him*]

- Help them memorize [Joel 1:3](#); [Genesis 18:19](#) (see website for memory verse songs)

9:00 AM—Class 1—Role of Men—Part 2 of *Ancient Marriage* book

- Hand out colors/colored pencils and printouts of the "[Gender Role Coloring Sheet](#)" for the kids to color throughout the day as each of the responsibilities of husband/wife are discussed (tell them not to get ahead!). [see website for the coloring sheets]
- Hand out printouts of the "[Roles in the Home](#)" sheet [see website]—go through the role of husbands/fathers in the home
- Help them memorize the main responsibility of husband (loving leader)
- [Ephesians 5:22-25 Song](#) (first half of song; see website for audio)

10:00 AM—Class 2—Role of Women—Part 3 of *Ancient Marriage* book

- Use the "[Roles in the Home](#)" sheet [see website] to go through the role of wives/mothers in the home
- Help them memorize the main responsibility of wife (submissive helpmeet)
- [Ephesians 5:22-25 Song](#) (second half of song; see website for audio)
- "[Gender Role Coloring Sheet](#)" (second half)

11:00 AM—Class 3—Conflict/Needs—Appendix of *Ancient Marriage* book

- Discuss the rules of conflict in marriage
- For "activity," demonstrate (e.g., act out) violations of each conflict rule
- Memorize top 5 needs of men/women [see "[His Needs Her Needs](#)" song on website]
 - See the "[5 Love Languages and 5 Needs of Men and Women](#)" document on website for a list

- [Finish lesson when traveling to event at night if necessary]

11:30 AM—Lunch/Movie that illustrates the material [see website for ideas]

2:00 PM—Class 4—Love Languages 1

- Explanation of and motivation for knowing a person's love languages
- Memorize the five love languages [see the "Five Love Languages" song on website]
 - See the "5 Love Languages and 5 Needs of Men and Women" document on website for a list
 - Do something physical to help the group memorize the song together (e.g., hold hands in a circle and jump together as each of the languages is stated; give a prize for memorizing the song)

3:00 PM—Class 5—Love Languages 2

- Determine each person's love language using an on-line test (e.g., <https://www.5lovelanguages.com/quizzes/love-language>)
- Brainstorm what each person in the family could do for each other person to speak their language

4:00 PM—Class 6— Priority Pyramid (see Chapter 8 of *His Household After Him*)

- See Chapter 8 of *His Household After Him* for the material to teach
- See the [pyramid slide](#) on the website for a visual aid
- Use boxes, blocks cut from wood, or purchase blocks (e.g., [Mega Cardboard Building Blocks 96XL GIGI Bloks Set Big Interlocking Jumbo Blocks Large Blocks Giant Building Bricks for Kids - Etsy](#)) for the pyramid

5:00 PM—Get ready to leave

5:30 PM—Leave for evening activity/dinner