

Class 1: Intro to Parenting

In the Way He Should Go, Vol. 1, Chapter 3

- I. Ultimate goal of parenting: To prep them for living the life of a Christian (Prov. 22:6; 2 Cor. 5:9-10)
 - i. To become Christians
 - ii. To live as Christians
 - iii. To have a life of happiness (Prov. 29:18; Deut. 10:12-13; Deut. 11:18-20),
 - iv. All parenting rules should have these things in mind.
- II. Prov. 22:6—"In the way he should go"—what will that look like?
- III. 3 Aspects of Biblical Childrearing: Teach, Train, Discipline/Correct

Class 2: Teaching (Virtues)

In the Way He Should Go, Vol. 1, Chapters 4-18

- I. Memorize Deuteronomy 11:18-20 (see website for song)
- II. Selected virtues to train and discipline for: explain what they are and why they're important; give biblical examples of individuals who failed to have (or illustrated that they had) these virtues
 - a. Self-control
 - b. Honesty
 - c. Responsibility
 - d. Gratitude
 - e. Submission
 - f. Respect/reverence
 - g. Humility
 - h. Unselfishness/consideration—toys don't matter...
- III. "Teaching Step Matching Game" (from website)
- IV. Importance of educating their kids: Make rules clear. Always explain the "why" of rules. Why? So they'll "make it their own."

Class 3: Training

In the Way He Should Go, Vol. 2, Part 1

- I. Memorize Proverbs 22:6 (see website for song)
- II. Goal of training: Practicing to develop HABITS—why?
- III. How?

- a. Examples of practical ways to practice
 - b. The “reinforcement action”
 - c. Obedience should be “First, fast, and with good attitude”—why?
 - d. Levels of obedience. A parent says, “Give me that, please.” Different ways to respond:
 - i. Ignore
 - ii. No! (lip out)
 - iii. NooooOOOoooo
 - iv. Lip out, don’t obey
 - v. Lip out/why!?, obey
 - vi. But I need to do this first real quick. [Jesus: Follow Me]
 - vii. Yes, sir. [Here I am. Send me]
- IV. “Training Step Games” (from website)

Class 4: Disciplining/Correcting

In the Way He Should Go, Vol. 2, Part 2

- I. Memorize Proverbs 23:13-14; 13:24 (see website for songs)
- II. When is correction in order?
 - a. Distinguish: Unintentional mistakes sometimes deserve thumps, but if a child is negligent or rebellious, a spanking is in order
- III. The rod: What is “spanking”? Punishing a child by striking him repeatedly on the behind
- IV. Why do it? Love (Prov. 13:24; Heb. 12:6; Rev. 3:19; Prov. 3:11-12)—Prov. 23:13-14/Jn. 14:15
 - a. Why does it benefit?
 - i. Modifies/Deterrent (Prov. 23:13-14; Prov. 22:15; Heb. 12:11)
 - 1. Must make bad behaviors **counterproductive, consistently**, not just unproductive.
 - ii. Cleanses/Relieve guilt (Prov. 20:30)
 - iii. To humble/cause respect (Heb. 12:9; James 4:6—grace comes after humility)
 - iv. Justice/punishment (Ps. 89:32)—fair payment for misbehavior (eye for an eye)
 - b. “Goal of a Biblical Spanking” song (on website)
- V. Who to spank?
 - a. How young—when they begin showing their will—different for different kids. Do they understand your command? Is your command reasonable for his age?
 - b. When is a spanking appropriate—for what kind of action?
- VI. When? [How fast?] Eccl. 8:11
- VII. How?

- a. Consistently
- b. Explain why
- c. Never in anger—2 Cor. 12:20; Gal. 5:20; Eph. 6:4
- d. Proper implement
- e. How hard?
 - i. Should be painful: Heb. 12:11; Thru diaper isn't going to do it.
 - ii. Prov. 20:30
 - iii. Purpose of spanking: Purpose of spanking isn't just to strike. It's to inflict pain that will effect change and remove guilt. Parents that hit and don't get much response, a little whimper, and the child does the thing again aren't getting job done
- f. How many strikes?
 - i. Disciplining for attitude, not just action: They should be humble and submissive (i.e., contrite), and after forgiveness happy, if u got the job done. [Note that the Pharisees and Sadducees problem was typically not action, but attitude.] Couple swats won't do it except to maintain after they're under control, keeping in mind that once under control doesn't mean forever under control
- g. “The Six Steps of a Biblical Spanking” song (on website)
 - i. Did I get the job done?
 1. Genuine crying during the event?
 2. Are they happy, relieved, submissive?
 3. We don't spank merely to punish. It's to humble and alleviate guilt and deter (3 things)

Class 5: Practice game

“What Should a Parent Do? Childrearing Scenarios” game (see website)

Class 6: Priorities—Priority Pyramid [Let them build]